

	<p>B: Word definition</p> <p>13)The buying and selling of goods and services</p> <p>14) Done not by force</p> <p>15)Give most of your time, energy, etc. to sb/ sth</p> <p>C: Fill in the blanks by using the given words. There is one extra. Survived, access, conclusion, care for, financial, contrast, observe</p> <p>16)Men and women should have equal.....to education and employment.</p> <p>17)As I was in severe..... difficulties, I couldn't lend him any money.</p> <p>18)It is interesting to..... the reaction of the children to these changes.</p> <p>19) She moved back home to.....her elderly parents.</p> <p>20)Of the six people injured in the crash, only two.....</p> <p>21)There is an obvious.....between the cultures of East and West.</p>	<p>1.5</p> <p>3</p>																				
3	<p>Part Three: Sentence Functions</p> <p>Match the items in column (A) with the appropriate phrases in column (B) to make meaningful sentences . There is one extra item in (B).</p> <table border="0" style="width: 100%;"> <tr> <td style="text-align: center;"><u>A</u></td> <td style="text-align: center;"><u>B</u></td> </tr> <tr> <td>22) A vehicle is something such as a car.....</td> <td>a. used in order to explore deep space .</td> </tr> <tr> <td>23) Solar system is.....</td> <td>b. ask a technician to help you .</td> </tr> <tr> <td>24) A space probe is a robot vehicle</td> <td>c. children can enjoy their childhood .</td> </tr> <tr> <td>25) If your computer is out of order.....</td> <td>d. the sun and other planets orbiting it .</td> </tr> <tr> <td></td> <td>e. that takes people from one place to another</td> </tr> </table>	<u>A</u>	<u>B</u>	22) A vehicle is something such as a car.....	a. used in order to explore deep space .	23) Solar system is.....	b. ask a technician to help you .	24) A space probe is a robot vehicle	c. children can enjoy their childhood .	25) If your computer is out of order.....	d. the sun and other planets orbiting it .		e. that takes people from one place to another	2								
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4	<p>Part Four: Comprehension</p> <p>A: Cloze Passage</p> <p>Mother Teresa was a kind woman who devoted her time extremely to helping poor people. Mother Teresa, whose(26)name was Agnes Gencha Bejaxhiu, was born in Skopje, Macedonia, the daughter of a grocer. (27)she was 18 years old, she (28)the order of the Sisters of Our Lady Loreto, in India. For 20 years she taught wealthy girls at the order's school in Calcutta, which stood within sight of the city's worst slums. Then one night she (29)what she herself described as "a call within a call." To sister Teresa the (30)was clear. She must go among the poor and help them.</p> <table border="0" style="width: 100%;"> <tr> <td>26) a)final</td> <td>b)regular</td> <td>c)central</td> <td>d)original</td> </tr> <tr> <td>27) a)As</td> <td>b)When</td> <td>c)Since</td> <td>d)Whether</td> </tr> <tr> <td>28) a)entered</td> <td>b)attached</td> <td>c)imagined</td> <td>d)caused</td> </tr> <tr> <td>29) a)placed</td> <td>b)handled</td> <td>c)forwarded</td> <td>d)received</td> </tr> <tr> <td>30) a)resource</td> <td>b)comment</td> <td>c)message</td> <td>d)interest</td> </tr> </table>	26) a)final	b)regular	c)central	d)original	27) a)As	b)When	c)Since	d)Whether	28) a)entered	b)attached	c)imagined	d)caused	29) a)placed	b)handled	c)forwarded	d)received	30) a)resource	b)comment	c)message	d)interest	3
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B: Sentence Comprehension

31) “ The Web is actually one special area of the Internet . Other areas include chat, newsgroups , and mailing lists . ” We understand from these sentences that

- a. the Internet is much wider than the web .
- b. the Web is more useful than the Internet.
- c. the Internet is more specific than the Web .
- d. the Web has a lot of areas .

32) “It is hard to attach a fax into another document or to pass it on to someone else . Faxes of faxes of faxes become unreadable , but e-mail stays readable no matter how many times it is forwarded” .These sentences tell us that

- a. if you forward an e-mail many times , it stays quite readable .
- b. forwarding an e-mail to someone else takes a long time .
- c. attaching a fax into another document is impossible .
- d. it is hard to send an e-mail to someone else .

33)Global warming may be a big problem, but there are many little things we can do to make a difference. It means that.....

- a)there are different ideas on the problem of global warming
- b)global warming cannot be solved at all
- c)we can take some actions to increase global warming
- d)we can have an active role in controlling global warming

C:Reading Comprehension

Reading I

One of the reasons why human beings have become such a successful and dominant species in the world is because of the ability we have to cooperate with each other, to work in groups. Groups may form for a wide variety of purposes, some informal, such as a gathering of friends, others formal, such as a committee.

Formal groups often develop **strict** rules about procedure. A committee may appoint a chairperson, a secretary, and a treasurer. The group will have rules about how a meeting is to be conducted. After the meeting, a formal record of what happened will be made and distributed to members. Some groups of this sort, Such as a commercial company, will have an order in which communication conforms to rules, a person may be given orders by someone above, and then pass orders down to someone below. People will communicate with those above them in the grading, those below them, and those on the same level as themselves.

Even in an informal group, communication is always more complicated than **it** is between two individuals. Some people feel very nervous when they are in a group;

they might either keep quiet and say nothing at all, or else they may start speaking and never want to stop. To work well in a group, you have to learn to listen as well as to speak, and you must be prepared to change your mind, or to agree to cooperate? With other people present. No group works well if its members are selfish and **stubborn**.

34) The word "it" in paragraph 3 refers to -----.
1) formal group 2) individual 3) communication 4) informal group

35) The word "strict" in paragraph 2 is closest in meaning to -----.
1) correct 2) exact 3) perfect 4) private

36) what is the main idea of the second paragraph?
1) People should learn how to hold a meeting.
2) In companies, orders are given to people in a strict way.
3) In formal groups, people only communicate with those above them.
4) Members of formal groups cooperate with each other according to certain rules.

37) It can be understood from the passage that to communicate well in a group, you need to -----.
1) listen better than you speak
2) be open to ideas different from yours
3) learn how to make all members think like you
4) agree with all the selfish and stubborn members

38) " A stubborn member " in the last line means a member who is..... .
1)superior 2)hard to control
3)very kind and clever 4)the oldest in the group

Reading II

Read The passage and answer the questions.

The relation between the science of physics and the practical things that come from it is an interesting subject. Sometimes, the knowledge of the scientific basis for an invention comes after the invention has been made and improved. When James Watt built his steam engine in 1769, nothing was known about how heat was changed into mechanical energy. The great practical importance of Watt's engine, however, encouraged scientists to look into this matter, with the result that the new science of thermodynamics was formed.

After the basic laws of thermodynamics were discovered, great improvement in the steam became possible, as such later developments as the steam turbine, the gasoline engine, the diesel engine, and the jet engine. Most of the great advances in the understanding of nature and properties of sound waves came after Edison had

invented the phonograph and Bell had invented the telephone. As a result, the modern phonograph and telephone are not very much like the original models. So we see how science leads to new inventions and how these new inventions encourage scientists to explore the bases for them.

39) According to the passage, sometimes a new device is invented -----,

- 1) after it is improved
- 2) without any need for it
- 3) by someone who has no knowledge
- 4) when there is not enough scientific basis for it

40) James watt's invention of the steam engine encouraged scientists -----.

- 1) to improve the steam engine
- 2) to build trains and airplanes
- 3) to explore how heat was changed into energy
- 4) to learn more about the old science of thermodynamics

41) According to the passage, all of the following were affected because of the science of thermodynamics EXCEPT -----.

- 1) the gasoline engine
- 2) the steam turbine
- 3) the diesel engine
- 4) the phonograph

42) Watt's invention is a good example of -----.

- 1) the relation between sciences
- 2) how the gasoline engine works
- 3) how new inventions encourage scientific exploration
- 4) a basic and widely used principle of thermodynamics

43) Edison, Bell and Watt are all mentioned as

- 1) engineers
- 2) inventors
- 3) scientists
- 4) discovers

English Book 4	Allame High School District 4	Time: 80
one page	Exam Date: 08:00, Sunday, 06.02.1394	30 points
Teacher's Name:	Name:	Class:

Part one : Grammar

A) Choose the best answer .

1)(b) 2)(b) 3)(c) 4)(a) 5)(a) 6)(a)

B) Combine each two sentences and make meaningful sentences.

7) He went to the kitchen so that he could find sth to eat

8) This math problem is too difficult for a six-year-old student to solve

C) Write the correct form of the verb given in parentheses .

9) (.....play.....)

Part two : Vocabulary

A) Choose the best answer..

10)(d) 11)(c) 12)(b)

B) Word definition .

13) trade 14) Voluntary 15) devote

C) Fill in the blanks by using the given words. There is one extra.

16) access 17) financial 18) observe

19) care for 20) survived 21) contrast

Part three : Sentence Functions

Match the items in A with phrases in B . There is one extra in B .

22)(e) 23)(d) 24)(a) 25)(b)

Part four : Reading Comprehension

A) Cloze passage: Choose the best answer:

26)(d) 27)(b) 28)(a) 29)(d) 30)(c)

B) Sentence comprehension.

31)(a) 32)(a) 33)(d)

C) Reading

Reading I

34)(c) 35)(b) 36)(d) 37)(a) 38)(b)

Reading II

39)(a) 40)(c) 41)(d) 42)(c) 43)(b)



Good Luck