(8)

مشاوره شب امتحان

- 🗹 دانش آموز عزیز:
- جهت رسیدن به نتیجهٔ مطلوب، شناخت چهارچوب امتحان و بارمبندی آزمون به شما یاری میرساند تا از نزدیکترین و سادهترین راه به هدف برسید.
 - 🗹 آزمون کتبی زبان انگلیسی (نوبت اول و دوم) دارای ۱۲ نمره است.

الف. واژگان: (۳ تا ۴ نمره) با عناوین

■ پر کردن جای خالی با کلمات دادهشده

■ نوشتن مترادف و یا متضاد کلمات
■ تکمیل کردن جمله با اطلاعات خود

■ تصویر شناسی

ب. گرامر (۲ تا ۳ نمره) با عناوین

■ فرم صحیح کلمات دادهشده

■ مرتب کردن کلمات بههمریخته

پ. نگارش (۲ تا ۳ نمره). باید توجه داشت که این بخش رابطهٔ نزدیکی با گرامر دارد و این دو می توانند در هم تنیده باشند.

■ ساختن کلمه از حروف دادهشده.

■ غلطیابی یک متن 🕒 نگارش چند جمله با توجه به دستورات طراح سؤال

ت. درک مطلب (۳ تا ۴ نمره)

- درک مطلب کوتاه (معمولاً جملهای از کتاب ارائه شده و درک شما را از متن میسنجد.)
- cloze test و یا cloze passage (عموماً از موضوعات کتاب، ولی نه مستقیماً از خودِ کتاب، است. هر چند به دنبال واژههایی است که در دروس با آن برخورد کردهاید.
 - در ک مطلب
 - به مفاهیم کلمات و کاربرد آن در جملات کتاب توجه کنید تا ماندگاری آن در ذهن شما درازمدت باشد.
 - حتما گرامر را در ساختار جملات بیاموزید. مثلاً سعی کنید ماضی نقلی را در تکرار جملات متنوع و درک مفهوم آن بیاموزید.
 - در نگارش به نکات گرامری و کاربرد افعال در قالب جمله توجه نمایید.
 - در حل درک مطلب و cloze test بدون این که به تکتک کلمات توجه کنید، فهم کلی را از آن برداشت کنید و سپس به سؤالات بپردازید.

بارم بندی

بارمبندی درس زبان انگلیسی ـ پایه یازدهم ـ دوره دوم متوسطه ـ سال تحصیلی ۹۷–۱۳۹۶

محتوى	بارم	عنوان	هزار
گوشدادن به فایل صوتی و پاسخ به سؤالها	٨	Listening and Speaking	ندی آزمون پا
واژگان – گرامر – نگارش – در ک مطلب	۱۲	Writing	بارمان

نوبت اوّل: درس اوّل ۶۰٪ + نیمی از درس دوم ۴۰٪ نوبت دوم: درس اوّل ۲۰٪ + درس دوم ۳۰٪ + درس سوم ۵۰٪

بارمبندی کتاب درسی



Lesson 1 Understanding People

		عانی درس اوّل	سؤالات امت	
I.	Vocabulary			
		است.)	دادهشده پر کنید. (یک کلمه اضاف _ی	a. جاهای خالی را با کلمات
		fluently / absolutely / continent / for	reign / exists / range / experie	nce
1.	All	tourists enjoyed watching hist	corical sites in Shiraz.	
2.	Do you really	believe that life on o	other planets?	
3.	Zahra speaks	English .		
4.	Our English t	teacher has long . He	e has taught for 27 years.	
5.	•	mother made was de		
6.	This class is for	ormed from a wide	of background.	
			فود پر کنید.	b = المجاهای خالی را با دانش حالی
7.	My uncle kno	ws three, in additio	n to Persian.	
8.	One of my rel	latives works in Kish English	•	
9.	I always write	e down important w	hen my teacher is teaching	.
10.	- " What's yo	ursport?"	-" Football."	
11.	There are sev	en in the world such	as Europe, Asia, South A	merica.
12.	Do you have t	the to do many tasks	at the same time?	
	اضافه در ستون B)	نا عبارت معنیداری تشکیل دهید. (یک کلمهٔ	گزینهٔ مناسب ستون B وصل کنید ت	c گزینههای ستون A را به
	A	<u> </u>	B	
13.	to be		a. the needs of	
14.	mother		b. regions	
15.	native		c. language	
16.	meet		d. tongue	
17.	farming		e. means of	
18.	university		f. honest	
			g. students	
			ه هشده کلمهٔ مناسب را پیدا کنید.	🔳 d. با توجه به تعریفهای داه
19.		years ()		a. communicate
20.	one part of a	hundred ()		b. vary
21.	to be differen	t from each other ()		c. century
22.		g any notice of ()		d. ability
23.		ormation or ideas ()		e. percent
24.	have a high o	pinion or regard to sb. or sth. ()	f. despite
				g. respect

	e ■. (تست واژگان): بهترین گزینه را پیدا کنید.					
25.	My mother and fatl					
	a) by means of	b) despite	c) besides	d) the same as		
26.	As we get older, we	time.				
	a) knowledge	b) experience	c) explanation	d) ability		
27.	Iranian villagers 40% of Iran's population.					
	a) turn off	b) make for	c) make up	d) make off		
28.	Flowers	in size and colour.				
	, [*]	,	,	d) destroy		
29.	"You've got a lot of	English books! May I	one of them?"	- "Absolutely."		
	a) borrow	b) sing	c) lend	d) clear		
30.			e all means of			
	a) translation		c) communication	7		
		را به تصویر مربوطه وصل کنید.	دت جدیدی بسازید. سپس هر جمله ₍	ا. کلمات را مرتب کنید و جما $f \blacksquare$		
31.	in / you / imagine / s	space / traveling / are/.				
32.	the largest / the wor	rld / is / of / continent / As	sia /.			
			•			
33.	on / walk / grass / de	on't / the /.				
34.	century / living / in	the / we / twenty-first / ai	re /.			
			•			
		<u></u>				
			A Company			
				2000 – 2099		
	(1)	(2)	3)	(4)		
				g ■ یکلمات مترادف را پیدا کنید		
	knowledge / form / powerful / small / differ / luckily / information /					
	tiny / fortunately / make / vary / strong					
	35		=			
	37		=			
	39. =	40	=			
			لی را نشان نمیدهد؟	■ 41. كدام تصوير وسيلهٔ ارتباه		
		400				
	(SC)	THE WAY				
				T T T T T T T T T T T T T T T T T T T		
	(1)	(2)	3)	(4)		

سال يازدهه

■ 42. كدام يك زبان اشاره است؟





(2)





II. Grammar

- a گزینهٔ درست را از کلمات داخل پرانتز پیدا کنید. ■
- 43. He was very hungry. So, he (ate / drank) a large (glass / piece) of (water / pizza).
- 44. I feel thirsty. I should (drink / eat) a (bottle / loaf) of (bread / water).
- 45. Mina is very happy because she has (a little / a few) close (friends / friend).
- 46. Our teacher believes (lots / lot) of the (student / students) are sharp enough to get the points.
- 47. An endangered (language / languages) is (a / an) language that has (a few / few) (speaker / speakers).
- 48. "Why does Jane look sad?"
 - "Cause she has got (little / a little) (times / time) to wear make-up."
- 49. How (many / much) (book / books) (is / are) there in your bag?
- 50. "How (many / much) (is / are) that book?"
 - "It is ten (thousand / thousands) (toman / tomans)."
- 51. We could finally find (a valuable / some) information.
- 52. How (long / much) does a (kilo / kilos) of (rices / rice) cost?
 - b. در هر کدام از جملات زیر یک مورد اشتباه وجود دارد. آن را پیدا کرده و درست کنید.
- 53. Can you give me a few information about your native language?
- 54. How many language are there in the world?
- 55. He spent many money on learning French.
- 56. How much does two pieces of cake cost?
- 57. 60 percents of people live in cities.
- 58. We've got little time before the train leave. Let's go and get something to eat.

.c ■ .c با توجه به تصاویر، جاهای خالی را با کلمات مناسب پر کنید.











- 59. two of water
- 60. a of coffee
- 61. three of water melon
- 62. a of bread
 - d. با کلمات به همریختهٔ زیر جملات معنی دار بسازید.
- 63. on Fridays my visit usually grandparents I -.
- 64. eats apple every morning Shaya a white red or -.

65.	$fewer-fifty\ percent-5000-than-languages-speakers-of\ the\ world's-have$				
66.	communication – language – means – of – is – every – amazing – an				
00.	Communication – lang	guage – means – or – is – e	very – amazing – an		
	m .				
III.	Test				
	<i>"</i> 2			a. بهترین گزینه را پیدا کنید	
67.	"Can you help me sol	•			
	-"Oh, sorry. I've		.) - 1:41.	1) - C-	
(0)	a) few	b) little	c) a little	d) a few	
68.		news about your brother.	,	1)	
(0)	a) lot of	b) a lot of	c) very	d) any	
69.		meat do you need for co	ooking tonight?"		
	"One kilo is enough." a) much	b) many	c) pieces	d) kilos	
70.	,	in the street at 12 p.m.?	, .	d) Kilos	
70.	•	b) some bicycles		d) any bicycles	
71.	•	of rice for 20000		d) unly bicycles	
, 1.	a) loaf	b) slice	c) bag	d) bottle	
72.	Which sentence is cor	,	·) · · · · · ·	<i>a) c c c c c c c c c c c c c c c c c c c</i>	
		riend yesterday in a wedding	g party.		
	b) Last week, I saw my co-worker at bus stop.				
	c) Where did you saw y	•			
	d) I sleep usually for ha	alf an hour every day.			
IV.	Comprehension				
	P		المراجعة المعالمة المعالكة المعالمة المعالمة المعالمة المعالمة المعالمة المعالمة المعالمة المعالمة المعالمة الم	■ و حملات نیب ایادة تینخماه	
73.	a. جملات زیر را بادقت بخوانید و بهترین پاسخ را پیدا کنید. In learning a foreign language, interest and hard work are more important than age.				
75.	0 0		u work are more importa	int than age.	
	a) learning a language at an early age is very important.				
	b) If parents send their children to a language institute even by force, it may be better.				
	c) interest is enough to reach a goal.				
	ŕ	interested person can be mas	stered in a foreign language	even if he / she starts later.	
74.	,	s with fewer than 99 spea			
	We call them	_	, and a second		
	a) native	b) international	c) endangered	d) dead	
75.	The most popular lan	guage in the world is Chir	iese.		
	The above sentence sh	nows Chinese is popular b	ecause it is		
	a) interesting and easily	learnt.	b) difficult but people lov	e it	
	c) spoken in a country	with the largest population	d) spoken the largest cont	inent of the world.	



	 ا. جاهای خالی را با کلمات داخل جعبهٔ کلمات پر کنید. (یک کلمه اضافی است.)
	different / impossible / amazing / despite / needs / native / respect
	All languages are really valuable, 76 their differences. Every language is a/an
	77 means of communication that meets the 78 of its speakers. It
	isto imagine the world without language.
	Therefore, we must 80 all languages, no matter how 81 they are
	and how many speakers they have.
	متن زیر را بادقت بخوانید و به سوالهای آن پاسخ کامل دهید. $oldsymbol{c}$
	When you enter high school, it often happens to you to give a speech in your class. Many students
	find this a very difficult task (duty). They often don't know what to say, and they don't know how
	to say it. This happens to us because we aren't taught any social abilities in our schools. We don't
	learn how to communicate with others, how to make friends, or even how to speak to others. So,
	when we grow up and enter the society, we can't face real situations and perform well in them.
	Maybe, it's time to look at our educational system from this aspect and change it so that it can fit
	our children for life.
82.	Why isn't the writer happy with our system of education?
83.	What should our educational system do to make our social abilities better?
84.	What does the pronoun "it", in the last sentence, refer to?
84.	What does the pronoun "it" ,in the last sentence, refer to?
84.	•
84.	. متن زیر را بادقت بخوانید و بهترین گزینه را انتخاب کنید. ا
84.	. متن زیر را بادقت بخوانید و بهترین گزینه را انتخاب کنید. d ■ Children who seem clever and have normal sight and hearing ability may have learning disabilities
84.	d . متن زیر را بادقت بخوانید و بهترین گزینه را انتخاب کنید. d □ Children who seem clever and have normal sight and hearing ability may have learning disabilities such as dyslexia; difficulty in reading, dysgraphia; difficulty in writing, dyscalculia; difficulty with
84.	. متن زير را بادقت بخوانيد و بهترين گزينه را انتخاب كنيد. d Children who seem clever and have normal sight and hearing ability may have learning disabilities such as dyslexia; difficulty in reading, dysgraphia; difficulty in writing, dyscalculia; difficulty with numbers, and auditory memory problems that stop the child from remembering what has just been
84.	Children who seem clever and have normal sight and hearing ability may have learning disabilities such as dyslexia; difficulty in reading, dysgraphia; difficulty in writing, dyscalculia; difficulty with numbers, and auditory memory problems that stop the child from remembering what has just been said. Considered "invisible" handicaps, such learning disabilities can be found by alert parents before
84.	Children who seem clever and have normal sight and hearing ability may have learning disabilities such as dyslexia; difficulty in reading, dysgraphia; difficulty in writing, dyscalculia; difficulty with numbers, and auditory memory problems that stop the child from remembering what has just been said. Considered "invisible" handicaps, such learning disabilities can be found by <u>alert</u> parents before the child goes to school. If the child at about thirty months is not developing normal language
84.	Children who seem clever and have normal sight and hearing ability may have learning disabilities such as dyslexia; difficulty in reading, dysgraphia; difficulty in writing, dyscalculia; difficulty with numbers, and auditory memory problems that stop the child from remembering what has just been said. Considered "invisible" handicaps, such learning disabilities can be found by alert parents before the child goes to school. If the child at about thirty months is not developing normal language skills, something is wrong. A child who cannot do puzzles or put pegs in holes doesn't have
84.	Children who seem clever and have normal sight and hearing ability may have learning disabilities such as dyslexia; difficulty in reading, dysgraphia; difficulty in writing, dyscalculia; difficulty with numbers, and auditory memory problems that stop the child from remembering what has just been said. Considered "invisible" handicaps, such learning disabilities can be found by alert parents before the child goes to school. If the child at about thirty months is not developing normal language skills, something is wrong. A child who cannot do puzzles or put pegs in holes doesn't have perceptual motor skills. Kindergartners should recognize the ABCs. First graders may
84.	Children who seem clever and have normal sight and hearing ability may have learning disabilities such as dyslexia; difficulty in reading, dysgraphia; difficulty in writing, dyscalculia; difficulty with numbers, and auditory memory problems that stop the child from remembering what has just been said. Considered "invisible" handicaps, such learning disabilities can be found by alert parents before the child goes to school. If the child at about thirty months is not developing normal language skills, something is wrong. A child who cannot do puzzles or put pegs in holes doesn't have perceptual motor skills. Kindergartners should recognize the ABCs. First graders may commonly reverse their letters, writing a d for a b, but if they are still doing this at the start of
84.	Children who seem clever and have normal sight and hearing ability may have learning disabilities such as dyslexia; difficulty in reading, dysgraphia; difficulty in writing, dyscalculia; difficulty with numbers, and auditory memory problems that stop the child from remembering what has just been said. Considered "invisible" handicaps, such learning disabilities can be found by alert parents before the child goes to school. If the child at about thirty months is not developing normal language skills, something is wrong. A child who cannot do puzzles or put pegs in holes doesn't have perceptual motor skills. Kindergartners should recognize the ABCs. First graders may commonly reverse their letters, writing a d for a b, but if they are still doing this at the start of the second grade, they should be tested for learning disabilities. Proper and early treatment is
	Children who seem clever and have normal sight and hearing ability may have learning disabilities such as dyslexia; difficulty in reading, dysgraphia; difficulty in writing, dyscalculia; difficulty with numbers, and auditory memory problems that stop the child from remembering what has just been said. Considered "invisible" handicaps, such learning disabilities can be found by alert parents before the child goes to school. If the child at about thirty months is not developing normal language skills, something is wrong. A child who cannot do puzzles or put pegs in holes doesn't have perceptual motor skills. Kindergartners should recognize the ABCs. First graders may commonly reverse their letters, writing a d for a b, but if they are still doing this at the start of the second grade, they should be tested for learning disabilities. Proper and early treatment is necessary.
	Children who seem clever and have normal sight and hearing ability may have learning disabilities such as dyslexia; difficulty in reading, dysgraphia; difficulty in writing, dyscalculia; difficulty with numbers, and auditory memory problems that stop the child from remembering what has just been said. Considered "invisible" handicaps, such learning disabilities can be found by alert parents before the child goes to school. If the child at about thirty months is not developing normal language skills, something is wrong. A child who cannot do puzzles or put pegs in holes doesn't have perceptual motor skills. Kindergartners should recognize the ABCs. First graders may commonly reverse their letters, writing a d for a b, but if they are still doing this at the start of the second grade, they should be tested for learning disabilities. Proper and early treatment is necessary. The writer's purpose in this passage is to
	Children who seem clever and have normal sight and hearing ability may have learning disabilities such as dyslexia; difficulty in reading, dysgraphia; difficulty in writing, dyscalculia; difficulty with numbers, and auditory memory problems that stop the child from remembering what has just been said. Considered "invisible" handicaps, such learning disabilities can be found by alert parents before the child goes to school. If the child at about thirty months is not developing normal language skills, something is wrong. A child who cannot do puzzles or put pegs in holes doesn't have perceptual motor skills. Kindergartners should recognize the ABCs. First graders may commonly reverse their letters, writing a d for a b, but if they are still doing this at the start of the second grade, they should be tested for learning disabilities. Proper and early treatment is necessary. The writer's purpose in this passage is to a) describe various types of learning.
	Children who seem clever and have normal sight and hearing ability may have learning disabilities such as dyslexia; difficulty in reading, dysgraphia; difficulty in writing, dyscalculia; difficulty with numbers, and auditory memory problems that stop the child from remembering what has just been said. Considered "invisible" handicaps, such learning disabilities can be found by alert parents before the child goes to school. If the child at about thirty months is not developing normal language skills, something is wrong. A child who cannot do puzzles or put pegs in holes doesn't have perceptual motor skills. Kindergartners should recognize the ABCs. First graders may commonly reverse their letters, writing a d for a b, but if they are still doing this at the start of the second grade, they should be tested for learning disabilities. Proper and early treatment is necessary. The writer's purpose in this passage is to a) describe various types of learning. b) explain why some children have dyslexia.

86. A child who cannot remember a long question might have

a) dyslexia

b) dysgraphia

c) auditory memory problems

d) hyperactivity

87. The underlined word "alert" in line 4 is closest in meaning to

a) sharp

b) shocked

c) relaxed

d) emotional

88. The writer gives special importance to

a) listening to children

b) early recognition of learning disabilities

c) trained personnel to prevent learning disabilities

d) more learning centers to help the disabled

34– We are living in the	ne twenty-first century. (4)		I. Voca	bulary		پاسخ
35– knowledge = info 36– form = make 37– powerful = strong		g	1-foreig 3- imag 5- abso	ine	2-exists 4- experience 6- range	а
38- small = tiny 39- differ = vary 40- luckily = fortunate 41- d 42- d			7– langu 9– point 11– con	ts	8– institute 10–favorite 12– ability	b
II. Grammar 43 – ate / piece / pizza 45 – a few / friends	44– drink / bottle / water 46– lots / students	a	15- c ((زبان بوم	(زبان مادری) 14-d (نیاز را برطرف کردن) 16-a (دانشجویان) 18-g	c
47- language / a / few 48- little / time 49- many / books / ard 50- much / is / thousa	/ speakers e nd / tomans		21-b (¿	(فرقداشتر	20– e (درصد) 22– f (على رغم) 24– g (احترام گذاشتن)	d
	52- much / kilo / rice 54- language → language	b ges	25- b 28- a	26- d 29- a	27- c 30- c	e
55- many → a lot of 56- does → do 57- percents → perce 58- little → a little	\ 1		32- Asia		traveling in space. (2) t continent of the world. (3) the grass. (1)	f