

«بسمه تعالی»

اداره آموزش و پرورش منطقه 4 تهران

جای مهر



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دبیرستان نمونه دولتی ابوعلی سینا متوسطه دوم  
رشته: تجربی

نام و نام خانوادگی:  
کلاس:  
شماره صندلی:  
نام دبیر:

### I. Vocabulary:

#### A: Write a suitable word for each definition. (1 point)

1. Something that stands for something else.....
2. Tell somebody that something is good .....
3. all the people of about the same age within a society.....
4. a lack of success in doing something .....

#### B: Fill in the blanks with the given words. One word is extra. (4 points)

grateful, contain, factors, forgive, supposed, inspiration, incomprehensible, honored, achieve

5. I felt very.....to hear that most of my students have passed the Entrance Exam successfully.
6. All that we children can do is.....the mistakes of our parents; after all, no human being is perfect.
7. What..... do you consider when you want to choose a dictionary?
8. If you want to..... your goals, you will have to plan properly.
9. She could no longer..... her anger and shouted at him uncontrollably.
10. The meeting was..... to take place on Tuesday, but we have had to postpone it.
11. I am extremely ..... for the assistance your staff have provided.
12. The golden autumn light provided the ..... for the painting.

#### C: Choose the best one that completes the blank. (2 points)

13. If you don't know what the word means, .....it up in a dictionary.  
a. look                      b. give                      c. call                      d. pick
14. There are three levels of difficulty in this game: low, ....., and high.  
a. effective                      b. appropriate                      c. intermediate                      d. systematic
15. Fortunately, your work has improved in..... and quality this term.  
a. temperature                      b. quantity                      c. dedication                      d. regard
16. He was caring for his parents out of a sense of ..... rather than love.  
a. inspiration                      b. duty                      c. kindness                      d. politeness

**II. Grammar:**

**A: unscramble the following sentences. (2 points)**

17. about, results, were, informed, the, they, not.  
.....

18. asked, question, teacher, so, I, replied, a, my.  
.....

**B: Combine the following sentences using the words in parenthesis. (2 points)**

19. I go out tonight. I take a rest. (or)  
.....

20. Reza is in hospital. He cannot attend the class. (so)  
.....

**C: Choose the best one that completes each blank. (2 points)**

21. I ..... to play ping pong when I was six years old.

- a. had been taught      b. was taught      c. taught      d. had taught

22. Aida burst ..... tears when she saw her score.

- a. into      b. on      c. over      d. up

23. Emily sings beautifully, .....?

- a. is she      b. does she      c. isn't she      d. doesn't she

24. He can buy the dictionary, ..... he can borrow it from the library.

- a. and      b. or      c. but      d. so

**III. Writing:**

**A: Write (so, and, but, or) in the blanks. (2 points)**

25. You can buy a shirt,..... you can save your money.

26. There was nothing at home to eat, ..... I went to a restaurant.

27. My friend had a lot of problems,..... she didn't tell me anything.

28. He wrote some books for children,..... he translated a lot of story books.

**B: Complete the sentences according to the information given. (2 points)**

29. The cruel hunter killed the gazelle three months ago.

.....by the cruel hunter three months ago.

30. His sisters passed the exam successfully,.....?

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**IV. Reading comprehension:**

**A: Cloze passage. Choose the best one to complete the passage. (3 points)**

Language is the main .....31..... of communication between people, but because there are so many different languages, people all .....32..... the world have a difficult time understanding one another. ....33.....many years, people have dreamed of .....34..... an international or universal language which all people could speak and .....35..... Their reasons are straightforward and clear. If all people spoke the same tongue, cultural and economic connections would be much closer, and good will would .....36.....between countries.

- |                 |             |              |                |
|-----------------|-------------|--------------|----------------|
| 31. a. means    | b. origin   | c. demand    | d. custom      |
| 32. a. of       | b. for      | c. from      | d. around      |
| 33. a. Of       | b. In       | c. For       | d. Since       |
| 34. a. create   | b. creating | c. to create | d. they create |
| 35. a. expand   | b. support  | c. donate    | d. understand  |
| 36. a. increase | b. expect   | c. translate | d. issue       |

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**B: Reading passage.**

**Reading one. Read the following text and then choose the best choice. (2 points)**

*Culture shock* is a term used to describe the process a person experiences when living outside his or her culture for a long period of time. Culture shock is a reality to many international students. When moving to a new culture, international students must deal with a language that may be unfamiliar, incomprehensible customs and values, and cultural expectations the students may not be fully aware of. As a result, the students may go through emotional extremes ranging from excitement with the new culture to depression. I, like most foreign students, had to face the harsh reality of culture shock as I pursued my college career. But it wasn't an easy process. **There's no magic pill or vaccine.** To be successful, international students should become familiar with the process of culture shock, a process that became my way of feeling at ease with French culture.

**37. According to the passage, culture shock is experienced .....**

- a. by almost all international students
- b. by students not familiar with their own culture
- c. specially when foreign students do not know the language of the foreign country
- d. because students who start college are not old enough to take care of themselves alone

**38. Which of the following statements is TRUE about the author of this passage?**

- a. He did not have the problem of culture shock.
- b. It took him a long time to adapt himself to his native culture.
- c. He spent at least part of his education far from his homeland.
- d. He went to France in order to find a job to pay his education fees.

**39. According to the passage, an effect of culture shock is .....**

- a. poor language ability
- b. excitement with the new culture
- c. unfamiliar cultural expectations
- d. incomprehensible customs and values

**40. The author's purpose of saying, "There's no magic pill or vaccine.", is to emphasize the fact that .....**

- a. getting over culture shock is not easy and takes time and effort
- b. even doctors cannot help the students who suffer from culture shock
- c. medical doctors have not yet found a way to help those who are culturally shocked
- d. becoming successful in a foreign country becomes a reality only if foreigners work hard

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**Reading two. Read the passage and then answer the questions. (2 points)**

Even when asleep, the body needs energy. The more active a person is, the more energy the body uses. The energy comes from the chemical "burning" of carbohydrates, fats, proteins, and certain other substances such as alcohol.

The energy values of different foods can be measured by burning them in a special small oven called a calorimeter. Energy in food is often measured in calories. One kilocalorie, usually written as kcal or calorie (with a capital C), is the amount of energy required to raise the temperature of one kilogram of water by 1° Celsius. In fact, the Calorie is a unit of heat, not energy. In the modern system of measurements, energy is measured in joules. (1 Calorie equals 4.2 kilojoules.) You can find the calorie content of almost any food by looking in a slimming magazine or book.

An adult needs, on average, a little under 3000 Calories a day. A manual worker would need 4000 or more, because of the energy used up in physical activity. Children, who are growing and also very active, need extra Calories as well. As people become older they need fewer Calories, partly because they are physically less active and partly because some of their body tissues become chemically less active.

**41. What does one kilocalorie mean?**

**42. How can the energy values of foods be measured?**

**43. Calorie is actually a unit of energy.**

a. true

b. false

**44. Old people need fewer Calories than manual workers.**

a. true

b. false

*With the best wishes for you*

*Avicenna English Department*

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### I. Vocabulary:

A: 1. symbol 2. recommend 3. generation 4. failure (1)

B: 5. honored 6. forgive 7. factors 8. achieve (4)  
9. contain 10. supposed 11. grateful 12. inspiration

C: 13. (a) 14. (c) 15. (b) 16. (b) (2)

### II. Grammar:

A: 17. They were <sup>not</sup> informed about the results.  
18. I asked a question, so my teacher replied.

B: 19. I go out to night, or I take a rest. (2)  
20. Reza is in hospital, so he cannot attend the class.

C: 21. (a) 22. (a) 23. (d) 24. (b) (2)

### III. Writing:

A: 25. or 26. so 27. but 28. and (2)

B: 29. The cruel hunter killed the gazelle three months ago. (2)

The gazelle was killed by the cruel hunter three months ago.

30. His sisters passed the exam successfully, didn't they?

IV. Reading comprehension:

(3)

A: Cloze passage. 31. (a) 32. (d) 33. (c) 34. (b) 35. (d) 36. (a)

B: Reading passages

(2)

Reading one: 37. (a) 38. (c) 39. (b) 40. (a)

Reading two:

(2)

41. It is the amount of energy required to raise the temperature

42. They can be measured by burning them in a special

43. a. true                      b. false

44. a. true                      b. false

oven called a calorimeter. ←

← of one kilogram of water by 1° Celsius.