



بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

IN THE NAME OF ALLAH

Vision 3

۹ مهر ۹۷

آیه ای از قرآن کریم در باره اهمیت زبان ها و رنگ ها

وَ مِنْ آيَاتِهِ خَلْقُ السَّمَاوَاتِ وَالْأَرْضِ وَاجْتِلَافُ
السِّنِّتِكُمْ وَالْوَانِكُمْ، إِنَّ فِي ذَلِكَ لآيَاتٍ لِلْعَالِمِينَ

روم، ۲۲

و از نشانه‌های قدرت خداوند، آفرینش آسمان‌ها و زمین و نیز تفاوت زبان‌ها و رنگ‌های شما انسان‌هاست؛ و به تحقیق در همه اینها نشانه‌هایی از حکمت الهی برای دانشمندان نهفته است.

And of Allah's Signs of Power is the creation of the heavens and the earth and also the variation of the languages and the color of you people; verily, in all these are Signs for men of knowledge.

برگرفته از ترجمه مرحومه دکتر طاهره صفارزاده

What do you see in this picture?

How do you feel about it ?

Are two people of the same age?

What does the picture show?

Do you respect the elderly people?

Are the elderly people respected in our country?

What makes the old people very happy?



Sense of Appreciation

appreciate (v.)

appreciative (adj.)

appreciation (n.)

What does sense mean ?

What are you sensitive to ?

What are the related words to “appreciation”?

Do you like to be appreciated ?

Do you like to appreciate others ?

What are the effects of appreciation on our society?

Why don't some people have a good sense of appreciation?

What was the last time you were appreciated?

Interesting Facts

Helping others lowers blood pressure.

blood pressure

blood vessel

blood sample

blood bank

blood cell

carry blood

donate blood

WORD BUILDER

blood (n.)

bloody (adj.)

bloodshed((n.)

bleed(v.)

Fill in the blanks with appropriate words of your own.

1. There are many **blood cells** in our body.
2. Heart carries **blood** all over our body.
3. His **blood pressure** is very high.
4. His **blood sample** was sent to the laboratory.
5. Who is responsible for the **bloodshed** in Yemen?
6. He returned home with a **bloody** nose.
7. We should stop **bleeding** before the doctor arrives.
8. When the **blood bank** is out of blood, it is our duty to donate blood.

Interesting Facts

Kindness boosts energy and strength in elderly people.

WORD BUILDER:

- **kind (adj.)**
- **kindly (adv.)**
- **kindness (n.)**
- **boost: increase, improve**
- **solar energy**
- **nuclear energy**
- **clean energy**
- **nonrenewable energy.**
- **renewable energy**

Fill in the blanks with appropriate words of your own.

((Kind / energy / kindness / kindly / clean / renewable / nonrenewable / solar))

- 1. She treated me and invited me to a free drink.**
- 2. I will never forget my grandma's**
- 3. It was of her to help me with English.**
- 4. Oil and fossil fuels are considered as energies.**
- 5. When something is , it cannot be used again.**
- 6. The energy that comes from the sun is called energy.**
- 7. Wind and sun are energies.**
- 8. Are you suffering from lack of ?**

Fill in the blanks with appropriate words of your own.

- 1. She treated me kindly and invited me to a free drink.**
- 2. I will never forget my grandma's kindness .**
- 3. It was of her kind to help me with English.**
- 4. Oil and fossil fuels are considered as nonrenewable energies.**
- 5. When something is nonrenewable , it cannot be used again.**
- 6. The energy that comes from the sun is called solar energy.**
- 7. Wind and sun are clean energies.**
- 8. Are you suffering from lack of energy ?**

Interesting Facts

Teenagers who help others are more successful in life.

WORD BUILDER:

succeed (v.)

success (n.)

successful (adj.)

successfully (adv.)

teenage (adj.)

teenager (n.)

succeed (v.) success (n.) successful (adj.)
successfully (adv.) teenage (adj.) teenager (n.)

- 1. I wish you and wealth.**
- 2. You won't unless you try hard.**
- 3. She was able to pass her exams**
- 4. My son is interested in playing football.**
- 5. Were you In persuading him to change his mind ?**

Interesting Facts

Taking care of grandchildren increases brain function and memory.

take care of = look after

increase # decrease

long term memory

short term memory

memorial

Interesting Facts

Taking care of grandchildren increases brain function and memory.

1. I have a bad I can't learn foreign names.
2. The of the ears is to hear.
3. My mother told us ourselves.
4. The can record a large amount of information.
5. This old man loves his very much.
6. They have the working hours.

Interesting Facts

Taking care of grandchildren increases brain function and memory.

1. I have a bad memory . I can't learn foreign names.
2. The function of the ears is to hear.
3. My mother told us to take care of ourselves.
4. The brain Can record a large amount of information.
5. This old man loves his grandchildren very much.
6. They have increased the working hours.

helping and supporting others



Hard work is the key of success. My ID: @ashoory_46 / Vision Three – Lesson One

spending time together as family



blood donation



taking care of elders



Get Ready

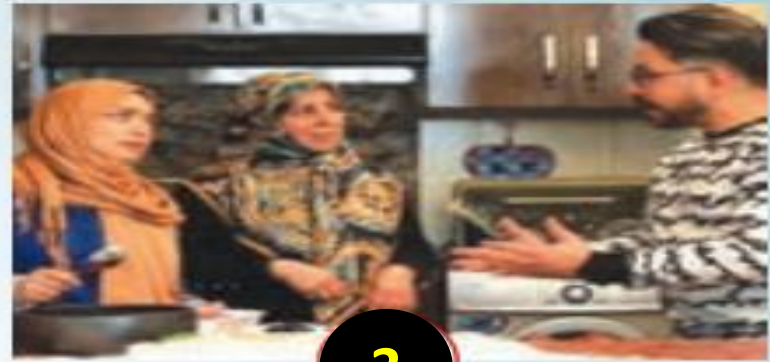
A. Look at the following pictures and check (✓) appropriate behaviors.

Match the selected pictures with the following sentences.





4



3



1



2

Match the selected pictures with the following sentences.

1. Children should respect their parents.
2. We have to take care of elderly people.
3. Family members should listen to each other.
4. We can help many people by donating what they need.



Rizali Khajavi

Hard work is the key of success. My ID: @ashoory_46 / Vision Three – Lesson One

Rizali Khajavi

STB: Page 18

Rizali Khajavi (Dehgan-e Fadakar) is known as a national hero and his story is taught in Iranian schools. In a cold winter, he took off his coat and tied it to a stick and set it on fire while running toward an express train screaming danger to draw the train driver's attention to the landslide. The driver managed to stop the train and a tragic accident was prevented.





Hassan Omidzadeh

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Hassan Omidzadeh

STB: Page 18

Hassan Omidzadeh was a devoted teacher who worked in a primary school in a small vilage in the north of Iran. One day the school cuaght fire and his 30 students were stuck in the fire. He risked his own life to save the kids. He was severly burnt and struggled with the injuries of the burn wounds for many years. He passed away 15 years after the accident.



Jabbar Baghcheban

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Jabbar Baghcheban is well known for opening the first Iranian kindergarten and the first deaf school for Iranian kids. He is the author of the book 'Method of Teaching the Deaf' in which he explained his unique method of teaching the deaf, known as oral hand alphabet system. He devoted his life to speech training of Iranian deaf students. There are plenty of Baghcheban schools all across the country now for deaf kids.



Shahid Abbas Babaei

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Maryam

STB: Page 18



Maryam Mirzakhani

Tahereh Saffarzadeh

STB: Page 18



Gholamreza Takhti

STB: Page 18



Amir Kabir

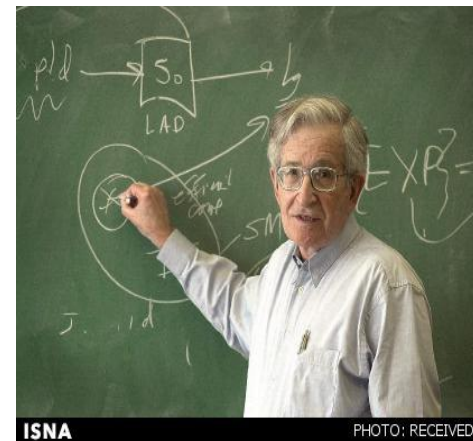


Allameh Tabatabaee



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distinguished and devoted people



ISNA

PHOTO: RECEIVED

Clap your hands to the honor of these great men and women

C. Write appropriate nouns after the following adjectives. Then check (✓) the positive adjectives.

STB: Page 18

a polite **student**

a cruel **hunter**

some lazy **workers**

two kind **nurses**

a loving **family**

some careful **drivers**

C. Write appropriate nouns after the following adjectives. Then check (✓) the positive adjectives.

STB: Page 18

a polite **teacher**

a cruel **king**

some lazy **students**

two kind **soldiers**

a loving **girl**

some careful **people**

WORD BANK

1. Dr. Gharib was a physician. He was born in Tehran in 1288. After receiving his diploma , he went abroad to study medicine. In 1316, he became a physician and came back to his homeland.

WORD BANK

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WORD BANK
regard / surprisingly

Not surprisingly, Dr. Gharib was regarded as a great and dedicated physician.



WORD BANK

Hassan Omidzadeh was a dedicated teacher. He put his life in danger to save his students from the fire.

WORD BANK



This brave pilot spared no pains **to defend our country** and was **martyred** in one of his **flight missions**.



WORD BANK

Jabbar Baghcheban founded the first deaf school for Iranian people.

Sara has been in the Children's Medical Center for a week. She has caught a terrible flu. The doctor told her to stay there to get better. There is a photograph of an old man on the wall. While the nurse is taking her temperature, they start talking.

- 1. Where is the conversation taking place?**
- 2. What has happened to Sara?**
- 3. What did the doctor tell her to do?**
- 4. Whose picture was on the wall?**

Sara: Excuse me, who is that man in the picture?

Nurse: Oh, don't you know him? Have you ever heard of Dr. Mohammad Gharib?

Sara: I guess I have only seen his name in my English book, but I'm not sure about it.

Nurse: Dr. Gharib was a famous physician.

Sara: Oh,... can you tell me a little about his life?

Nurse: Dr. Gharib was born in Tehran in 1288. After receiving his diploma, he went abroad to study medicine. In 1316 he became a physician and then came back to his homeland. In 1347 this center was founded by Dr. Gharib and one of his close friends.

- 1. Who was in the picture?**
- 2. What was his job?**
- 3. When was he born?**
- 4. Where was he born?**
- 5. What did he do after receiving his diploma?**
- 6. Why did he go abroad?**
- 7. What did he become in 1316?**
- 8. Who founded the children's Medical school?**
- 9. When was the Children's Medical School?**

Sara: Really? I didn't know that.

Nurse: Dr. Gharib was also a generous man. He spared no pains to cure sick children. He was very friendly and helpful to poor families. Not surprisingly, he was regarded as a dedicated physician.

Sara: It's a pity! I didn't know such a great man.

Nurse: He was known as a distinguished university professor, too. The first Persian textbook on children's diseases was written by him. He taught medicine to thousands of students.

Sara: Oh, what a great man he was!

Nurse: By the way, it might be interesting to know that your physician was one of Dr. Gharib's students!

Sara: Really?! That's interesting

Questions

Answer the following questions **orally**.

1. When was Dr. Gharib born?
2. Why was Dr. Gharib regarded as a kind physician?
3. Have you seen Dr. Gharib TV series?





Who sits on the sofa and watches the TV?



Where does your grandfather feed the pigeons?



Why did dad shout at you?



Why do you have to speak louder?



Where was Ferdowsi born?



What did your uncle do?



Where does your little sister sit all the time?

Thank you

Aida **burst into tears** when she saw her score.

I've told Mohsen **repeatedly** to talk politely to his teachers.

Mom **forgave** me for breaking the vase.

He always speaks slowly and **calmly**.

I have kept a **diary** for twelve years.

C. Go to Part 'Vocabulary' of your Workbook and do B and C.

B. Match the definitions with the words.

a. generation b. deserve c. failure d. appreciate

1. all the people of about the same age within a society **a**

2. a lack of success in doing something **c**

3. to be grateful for **d**

4. to be worthy **b**

C. Fill in the blanks with the given words. Make the necessary changes.

respect

unconditionally

later

share

failure

1. Parnia never **shares** her toys with her cousins.
2. Students show their **respect** for the teacher by not talking.
3. Their first attempt to climb Sabalan ended in **failure**.
4. The project will be completed two weeks **later**.

Reading



Respect your Parents

On a spring morning, an old woman was sitting on the sofa in her house. Her young son was reading a newspaper. Suddenly a pigeon sat on the window.

- 1. Who was sitting on the sofa?**
- 2. What was her young doing?**
- 3. What sat on the sofa?**

1.What does “this” in the first line refer to?

This refers to the pigeon.

2.What does “reply” in the second line mean?

“Reply” refers mean “answer”.

3.Why did the son shout at his mother ?

Because he repeated the same question again and again.

4. What does “keep” in the last line mean?

“Keep” means “continue”.

A little later, the mother went to **her** room and came back with an old diary. **She** said, “My dear son, I bought **this** diary when you were born”. Then, she opened a page and kindly asked her son to read that page. The son looked at the page, paused and started reading it aloud:

Today my little son was sitting on my lap, when a pigeon sat on the window. My son asked me what it was 15 times, and I replied to him all 15 time that it was a pigeon. I hugged him lovingly each time when he asked me the same question again and again. I did not feel angry at all. I was actually feeling happy for my lovely child

Suddenly the son burst into tears, hugged his old mother and said repeatedly, “Mom, mom, forgive me; please forgive me.” The old woman hugged her son, kissed him and said calmly, “We must care for those who once cared for us. We all know how parents cared for their children for every little thing. Children must love them, respect them, and care for them”.

1. Who burst into tears ?

2. What did he ask his mother to do?

On a spring morning, an old woman was sitting on the sofa in **her** house. Her young son was reading a newspaper. Suddenly a pigeon sat on the window.

The mother asked her son quietly, “What is **this**?” The son replied: “It is a pigeon”. After a few minutes, she asked her son for the second time, “What is this?” The son said, “Mom, I have just told you, “It’s a pigeon, a pigeon”. After a little while, the old mother asked her son for the third time, “What is this?” This time the son shouted at his mother, “Why do you keep asking me the same question again and again? Are **you** hard of hearing?” A little later, the mother went to her room and came back with an old diary. She said, “My dear son, I bought **this** diary when you were born”. Then, she opened a page and kindly asked her son to read that page. The son looked at the page, paused and started reading it aloud:

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Reading Comprehension

A. Read the passage. Generate at least five questions with the question starters and then answer them.

1.

.....

2.

.....

3.

.....

4.

.....

5.

B. Skim the 'Reading'. Write its main idea.



C. Read the 'Reading'. Find what these words refer to.

her (paragraph 1, line 2)

.....

his (paragraph 2, line 5)

.....

you (paragraph 3, line 2)

.....

me (paragraph 4, line 5)

.....

them (paragraph 5, line 6)

.....

A. Without looking back at the Conversation, make collocations by matching the words on the left with the ones on the right column.

1. feel

go

abroad

2. take

feel

well

3. go

not

surprisingly

4. spare

take

temperature

5. not

by

the way

6. by

spare

no pains

7. burst into

burst into

tears

B. With a classmate, check the answers by looking for the collocations in the Conversation. Use each collocation in a new sentence.

1.

2.

3.

4.

5.

Grammar

A. Read the following text.



Hafez is known to be as one of the most famous Persian poets of all time. He was born sometime between the years 1310 and 1337 A.D¹, in Shiraz. In his childhood, he received religious education. He is called Hafez because he learned the Holy Quran by heart. Hafez is mostly remembered for a special type of poetry that is called Ghazal. Emotions and ethics are used in Ghazals a lot. The collection of his poems is called Divan. It has been translated into countless languages including German, English and French. Hafez is known to be the inspiration for many poets and authors around the world.

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Life is a circle of happiness, sadness, hard times, and good times. If you are going through hard times, have faith that good times are on the way.

